Structured Scheduling

Implement an Efficient and Effective Structured Schedule

Different student populations have different needs. For some, the typical open registration process isn't ideal. Many students are juggling work, childcare, and other obligations, all while trying to attend school. Others are transitioning from high schools and may be overwhelmed by the choice and complexity at many institutions. Some programs are structured and advised to progress a student group to completion. Does your schedule consider these needs? If not, structured scheduling can help.

With all the scheduling approaches available, how can you design a structured scheduling approach that is most aligned with your different student populations and programs? How will you impact the effectiveness of these changes on students' velocity to degree completion?

The answer to these questions starts with a deeper understanding of your students, their availability and other relevant needs. As institutions start to align pathways, advising, registration, and institutional capacity, understanding the options available for structured scheduling is critical. When you have a holistic understanding of all these elements, you can determine how to best leverage your resources to implement an efficient and effective structured schedule, and, ultimately, increase graduation rates.

Structured Scheduling

Structured scheduling is hard and requires a unique approach for each institution. Varying student course placement needs, resource limitations, transfer credits, and evolving student populations all must be taken into consideration when building a structured schedule. If these challenges sound familiar, Ad Astra can help discover, design, and deliver an optimized structured schedule for your institution.

Gathering students' information on availability for blocks is crucial for implementing structured scheduling, while understanding capacity and student needs are critical in trying to institute structured scheduling at scale. Ad Astra's structured scheduling service uses your student information system's data, along with pathways, to accurately predict course needs and available blocks for scheduling.

Following the review of data, consultants will deliver an inclusive analysis including:

1. HESI™
   a. Meeting pattern usage analysis
   b. Capacity analysis

2. ANALYSIS AND REVIEW
   a. Pathways and student analysis
   b. Meta-majors
   c. Patterns in AP and dual credit

3. EXECUTIVE SUMMARY AND ANALYSIS RESULTS
   a. Recommendations for design elements
      i. Meeting patterns
      ii. Blocks (Morning/Afternoon/Evening)
      iii. Credit hour loads (15-15/12-12-6)
      iv. Parts of term
   b. Recommendations for Demand
      i. Utilize blocks and student data
      ii. Recommend sections for blocks

4. ONSITE DELIVERY (OR REMOTE)

Ad Astra